



# SYRACUSE UNIVERSITY

## Department of Communication Sciences and Disorders

### Oral Assent for Child Participants

**Protocol Title:** Alternative Service Delivery Model for Treatment of Rhotic Speech Errors

#### Principal Investigator/Key Research Personnel:

Name and Title	Role	Contact Information
Jonathan Preston, PhD CCC-SLP Director, Speech Production Lab 621 Skytop Road Suite 1200, Syracuse, NY 13244	Principal Investigator – responsible for coordinating the research project	<a href="mailto:jopresto@syr.edu">jopresto@syr.edu</a>
Benedette Herbst, M.S.Ed. CCC-SLP Doctoral Student Syracuse University 621 Skytop Road Suite 1200, Syracuse, NY 13244	Will assist PI Preston in conducting research. Will conduct all assessment and treatment sessions.	<a href="mailto:bmherbst@syr.edu">bmherbst@syr.edu</a>

#### Introduction:

My name is (Jonathan Preston)/(Benedette Herbst), and I am a (professor)/(doctoral student) at Syracuse University. I am inviting you to be part of my research study. A research study is a way to learn more about different things.

#### What is the purpose for the research study?

In this study, we are interested in learning about a different way of teaching speech sounds. We will be studying a way to teach speech sounds that uses very short speech sessions. Today, we want to see if you'd be a good candidate for our study.

#### What are some things about the study I should know?

If you decide you want to be part of this study, you will be asked to do some talking and listening tasks with us using the computer to video chat. You will name some pictures, answer some questions, repeat words and sentences, and point to pictures. You will also follow directions to complete some mouth movements and listen to different words with correct or incorrect /r/ sounds. We'll record you talking. It will take about 1 and a half hours. This will help us decide if you would be a good candidate for the rest of study.

On the second day, we'll do a speech lesson using the computer on how to make a good /r/ sound. We will also have you repeat some words and sentences. The second session will take about 30 minutes. After the second session, if you qualify for the rest of the study, we will invite you to participate for several more visits.

If you decide to participate, we will then do the speech lessons. The speech lessons will each take 10 minutes, and you will have them 4 times a week for 8 weeks. These may be similar to other speech lessons that you've had but will be done through video chat. Not everyone in the study will start at the same time. You will be randomized (put into one of two different groups of speech lessons). One group will start right away, and the other group will start 8 weeks later. We are trying to see if the 10-minute sessions can be helpful in learning how to make a good /r/ sound.

We'll also ask you to participate in 3 other visits to track your progress – one visit right before you start the speech lessons, one visit 8 weeks later, and one visit 8 weeks after that. During these visits, we'll spend about 30 minutes doing some more tasks where you repeat words and sentences.

There are some things about this study you should know. The study should not hurt, but you may feel tired, bored, or unsure as you do some of the tasks. Anytime you want to take a break, you can just ask. Or if you want to stop, you can tell us and we'll stop. You do not have to do anything you do not want to do.

We don't know if anything good will come out of the study. We think the study might help you to speak words more clearly. We aren't certain if it will help, but we will try.

I also have to let you know that if you were to tell me about anyone or anything that has hurt you or made you feel very upset, whether it's related to this study or not, I would have to tell someone who is not in the study.

### **What will happen when the study is completed?**

When we are finished with the study, we will write a report about what we learned and we might also share what we learned at special meetings. The report will not include your name or that you were in the study.

### **Will I be photographed, audio, video, or film recorded?**

If you agree to be part of this study, we will need to audio record you talking so that other people who are part of the study can listen back to the recordings. We might use these recordings in presentations to show other speech teachers how we do these lessons, but we will ask your permission, and you can say yes or no.

### **What else should I know before I decide to join the study?**

I have already asked your parents and they said it was okay for you to be in the study. But, you can choose if you want to be in the study or not. It's up to you to decide on your own. No one will be mad at you if you decide you do not want to be in the study.

Once you start, if you change your mind, you can stop at any time. No one will be angry if you decide to stop. You just have to let us know.

You can ask us questions at any time before you decide to be in the study or during the study if you decide to join.

You can ask your parents, teachers, or anyone else before deciding whether or not to take part.

**Oral Assent (researcher record all participant responses verbatim):**

Can you give me a short summary of the study?

Do you have any questions?

Do you understand that all sessions will be audio recorded?

Do you agree to take part in the study?

Is it okay for us to play audio recordings of your speech (without your name) to show speech teachers or students learning to be speech teachers how we do these speech lessons?